

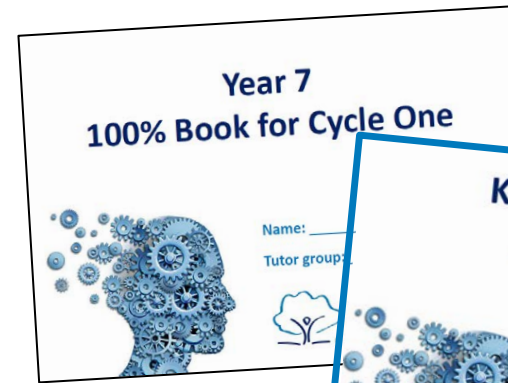
Parents' Information

Providing Academic Support at Home



Paddington Academy
The best in everyone™
Part of United Learning

What equipment should be in your bag?



Bags should contain:

- ☐ Student Planner
- ☐ Homework folder
- ☐ 100% Book or folder
- ☐ Self-quizzing book
- ☐ Pencil case



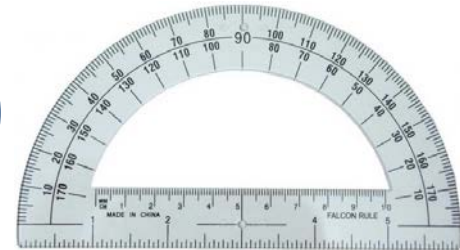
Equipment

- ☐ 2 green pens
- ☐ 2 black pens
- ☐ 2 pencils
- ☐ 30cm clear plastic ruler
- ☐ Large clear plastic pencil case
- ☐ Eraser
- ☐ Highlighter
- ☐ Protractor
- ☐ Scientific Calculator
- ☐ Sharpener

All items of equipment can be purchased at the school attendance office.



Pencil case
with all
equipment
£2.50



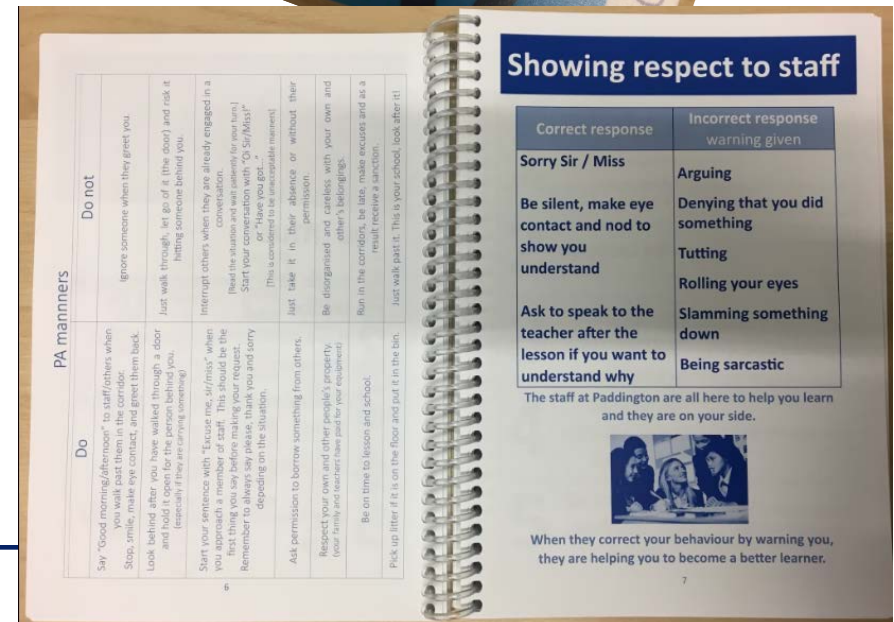
Scientific
calculator
£7.50

The student planner

All key information for students is in the planner provided at the beginning of the year, including...

- ☐ Equipment lists
- ☐ Uniform guidance
- ☐ 'No Excuses' behavior guide

Students should have their planner with them at all times.

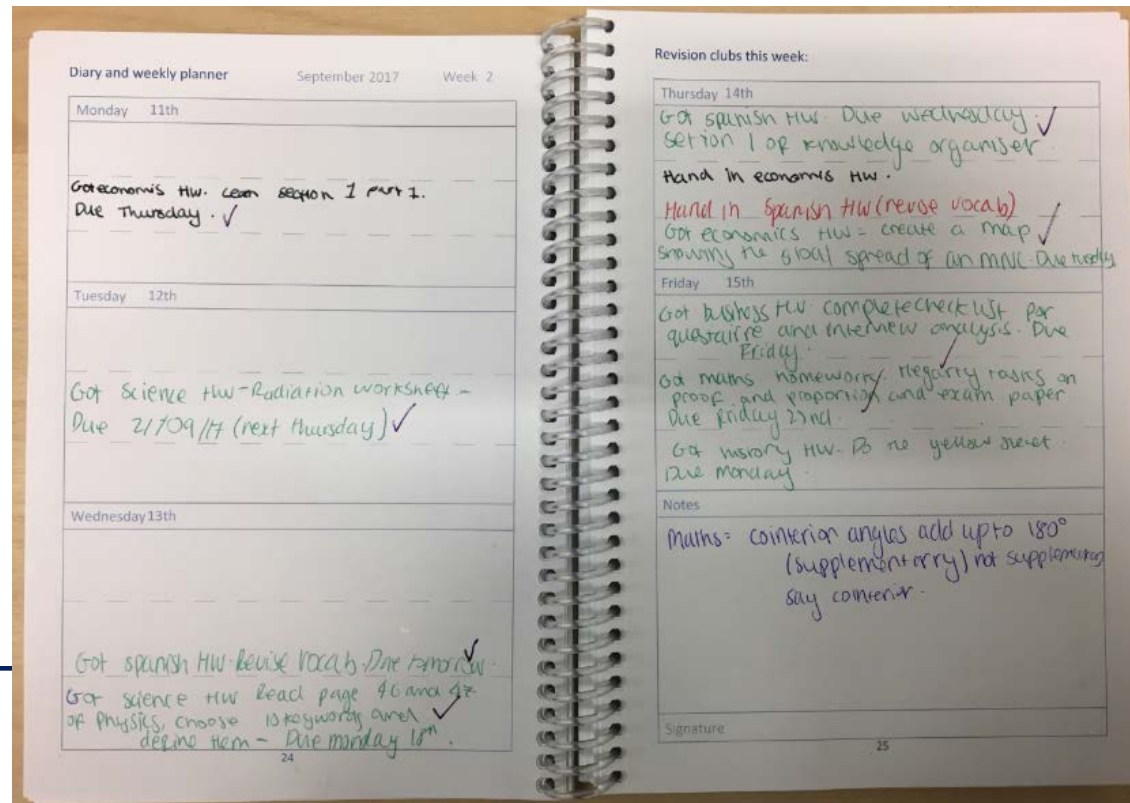


Check and sign your child's planner every week

For every piece of homework, students should record:

- the subject
- the due date
- the task details

When each task is completed, it should be checked off.



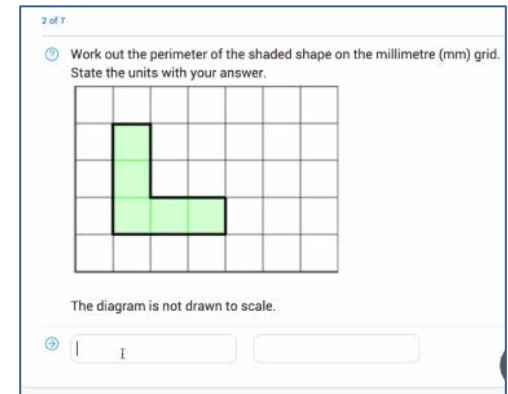
Key information: Maths

- Every student is given a log-on
- Accessible via phone, laptop or PC

<https://hegartymaths.com>

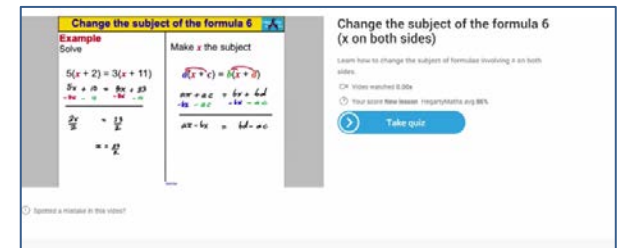
Hegarty Maths includes:

- videos to show working out and examples
- quizzes to test understanding
- endless opportunities to practice



Your child's maths teacher:

- can track how much time students spend watching the videos and answering the questions
- can track the students' quiz scores
- **set specific tasks for homework**



Effective revision strategies

At PADDINGTON we want to prioritise the following revision strategies:



**READ, COVER,
WRITE, CHECK**



FLASH CARDS



**THE LEITNER
SYSTEM**

What makes revision effective?

1. Self-testing
2. Distributed practice – spacing out revision and revisiting topics over and over again



100% Books and Folders

Each student receives a 100% book (KS3) or 100% folder (KS4) for each learning cycle, and a self-quizzing book.

In each book or folder are knowledge organisers – key information for each subject.



Students should use the revision techniques to learn the key information for each subject.

Year 7

100% Book for Cycle One

Name: _____

Tutor group: _____



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(A) CONTEXT
Plays and performance respond to the social, cultural and historical context.

SOCIAL CONTEXT

1. This was the first time women were permitted to perform on stage.
2. The audience for Commedia were poor, rather than the rich and powerful.

CULTURAL CONTEXT

3. Performers travelling across Europe touring their work and sharing expertise.
4. Commedia had a lasting impact on drama including Shakespeare, Moliere, Punch & Judy and the Marx Brothers.

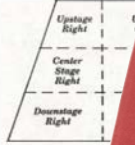
HISTORICAL CONTEXT

5. The Italian renaissance saw artists, architects and playwrights look to Classical Greece and Rome for inspiration.
6. Less religious drama was being written and performed in Europe.

actors a summary of the scene for them to improvise with.

2. **Masters and Servants**
The relationships between characters often involved low status (servant) and high status (master) characters.
3. **Grotesque**
Sounds replace audiences could hear international

(C) POSITIONS ON STAGE



524 BC
Earliest reference to a competition for tragedies in Ancient Greece.

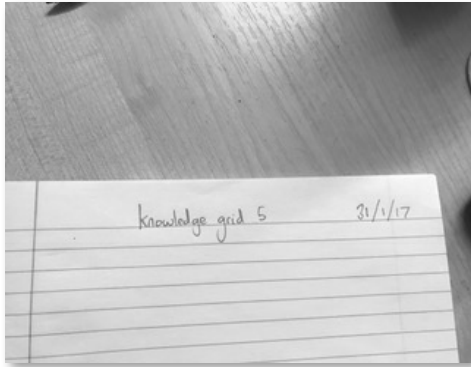
1300
Mystery Play cycles emerge in Europe.

1545
Earliest record of Commedia dell'Arte in Italy.

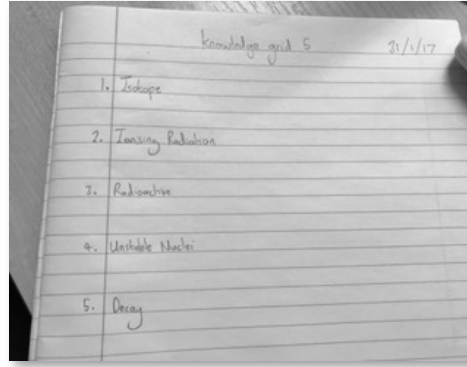
1600
Japanese Kabuki

(D) THEATRE TIMELINE

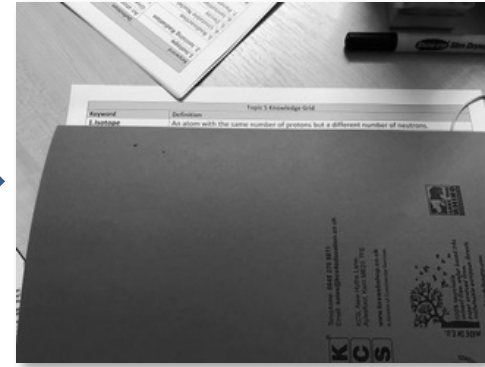
How do students use the 100% book for self-quizzing?



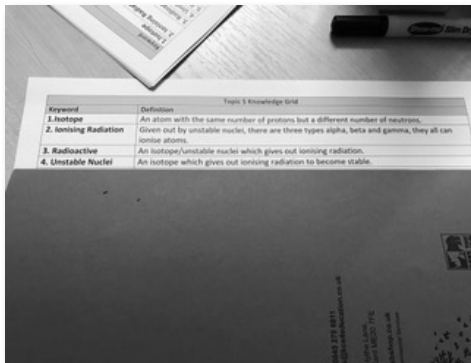
1) Write today's date and the **title** from the knowledge organiser



2) Write out the first **five keywords** leaving two lines between each word



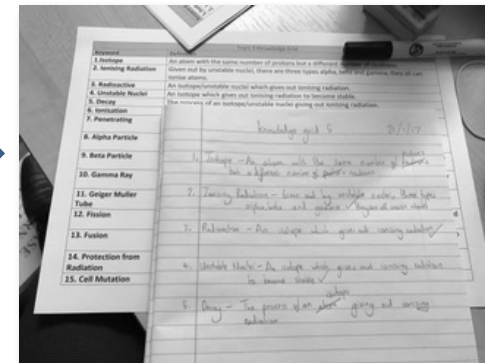
3) Cover the definitions apart from the first: **read it, cover it, say it in your head, check it**



4) If you got it right, move on and **quiz yourself** on the rest in your head, one by one



5) Cover up **all** the definitions and write them out **from memory**



6) **Correct** your answers in green pen

7) **Repeat** for the next five definitions

8) **Repeat** the whole process



Using flash cards

Flash cards should contain a question on one side and the answer on the other side

What is the formula
for area of
a circle ?

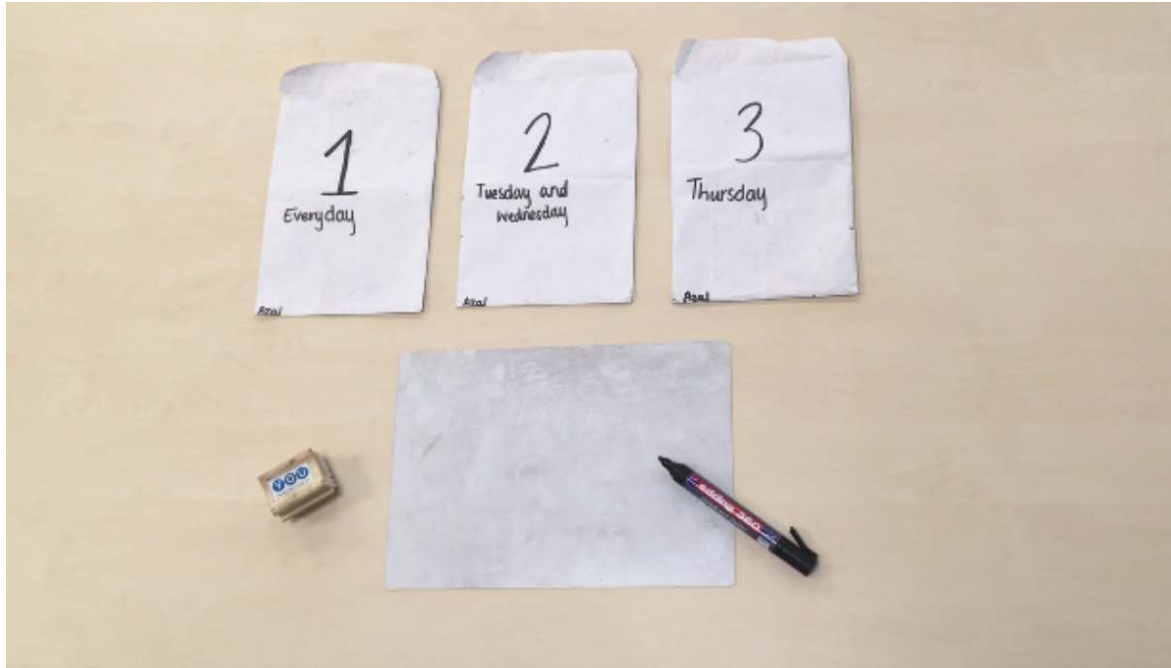
$$A = \pi r^2$$

What is an isotope?

Atoms of an element
with the same number of
protons and electrons
but with a different
number of neutrons



The Leitner system: spaced repetition



The way we learn information from flash cards

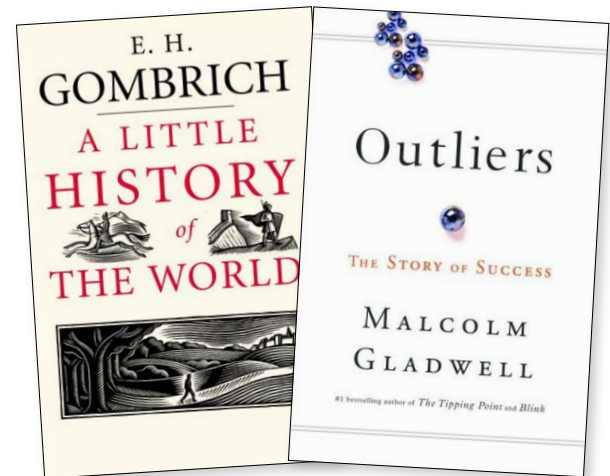
Spaced repetition
(cards are reviewed at different intervals depending how well you remember them!)

There is a link to this video on the school website in the curriculum area.



Tutor time: class reading for all year groups

- Students read as a tutor group twice a week
- Students choose the books via student council
- Reading has proven impact on academic achievement, communication skills and personal development



What's going to help the most?

1. Support your child by reinforcing the importance of a **good learning environment** when they are revising or completing homework
2. Support their **self-quizzing** by testing them using their **flashcards** and their **100% book**
3. Check they have done their **homework** in their planner
4. Encourage them to use **Hegarty Maths** to test and improve their maths skills
5. Encourage your child to **read** as much as possible

